



Santee School District

SCHOOLS:

- Cajon Park
- Carlton Hills
- Carlton Oaks
- Chet F. Harritt
- Hill Creek
- Pepper Drive
- PRIDE Academy
at Prospect Avenue
- Rio Seco
- Sycamore Canyon
- Alternative
- Success Program

Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

**BOARD OF EDUCATION
 REGULAR MEETING
 A G E N D A
 October 19, 2010**

District Mission

Santee School District, supported by an involved community, an outstanding staff, and a shared vision, assures a quality education that supports students in achieving academic excellence and in developing life skills needed for success in a diverse and changing society.

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A. OPENING PROCEDURES – 7:00 p.m.	5
1. Call to Order and Welcome	
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<i>During this time, citizens are invited to address the Board of Education about any item <u>not</u> on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. All meetings are tape recorded.</i>	

D. CONSENT ITEMS

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Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.

Superintendent

- 1.1. **Approval of Minutes** 14
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

Business Services

- 2.1. **Approval/Ratification of Travel Requests** 21
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.
- 2.2. **Approval/Ratification of Expenditure Warrants** 23
It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of September 2010.
- 2.3. **Approval/Ratification of Purchase Orders** 25
It is recommended that the Board of Education approve and ratify purchase orders issued September 1, 2010 through September 30, 2010.
- 2.4. **Acceptance of Donations** 32
It is recommended that the Board of Education accept donations listed in the item.
- 2.5. **Authorization to Dispose of Surplus Property/Equipment Including an Inoperable Bus** 33
It is recommended that the Board of Education authorize the sale of miscellaneous unusable and/or obsolete property including an inoperable bus.

Human Resources/Pupil Services

- 3.1. **Personnel, Regular** 34
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations and dismissals.
- 3.2. **Approval to Accept the Early Mental Health Initiative (EMHI) Grant for Primary Intervention Program and Second Step at Rio Seco School** 36
It is recommended that the Board of Education accept the EMHI grant.
- 3.3. **Adoption of Resolutions Authorizing Teacher Services – Education Code Sections 44256(b), 44258.2, and 44263** 37
It is recommended that the Board of Education adopt the resolutions.
- 3.4. **Adoption of Proclamation Endorsing Drug Awareness Week, October 25-31, 2010** 39
It is recommended that the Board of Education adopt the proclamation declaring the week of October 25-31, 2010 as Drug Awareness Week/Red Ribbon Week.

3.5. **Approval to Amend the San Diego County Schools Fringe Benefits Consortium Agreement** 41

It is recommended that the Board of Education approve to amend the FBC agreement.

E. **DISCUSSION AND/OR ACTION ITEMS**

Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.

Superintendent

1.1. **Board's Legislative Goals for 2010-11** 46

It is recommended that the Board of Education discuss the Legislative Goals and revise as desired. Action is at the discretion of the Board.

1.2. **School Reports on Budgetary Impacts for 2010** 49

This is an informational item. Action is at the discretion of the Board of Education.

1.3. **Approval to Renew an E•LocalLink Prepared Internet Television Video Production Service for the Santee School District** 53

It is recommended that the Board of Education renew the agreement with E•LocalLink for video streaming of an updated District video.

Business Services

2.1. **State Budget Update** 54

This is an information item only. Any action taken is at the discretion of the Board of Education. Administration will present a revised 2010-11 budget at the November 2, 2010 Board meeting when the Monthly Financial Report is presented.

2.2. **Use of Facilities by Christ the King Lutheran Church** 55

This is an information only item. Any action taken is at the discretion of the Board of Education.

Educational Services

3.1. **Gifted and Talented Education (GATE) Program Update** 57

It is recommended that the Board of Education approve the 2010-11 GATE Committee proposed outcomes and a GATE pilot program for the 2011-12 school year.

Human Resources/Pupil Services

4.1. **Adoption of Resolution No. 1011-06 to Reduce the Work Hours of Identified Classified Non-Management Position** 60

It is recommended that the Board of Education adopt resolution no. 1011-06.

F. BOARD POLICIES AND BYLAWS	63
1.1. <u>First Reading: Revised BP 4112.42; 4212.42; 4312.42, Drug and Alcohol Testing for School Bus Drivers</u> Revised Board Policies 4112.42; 4212.42; 4312.42 are presented to the Board of Education for a first reading. No action is requested at this time.	
G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	66
H. CLOSED SESSION	67
1. Conference with Labor Negotiator (Govt. Code § 54956.8) <i>Purpose: Negotiations</i> <i>Agency Negotiator: Karl Christensen, Asst. Superintendent</i> <i>Employee Organizations: Santee Teachers Association</i> <i>Classified School Employees Association</i>	
2. Conference with Legal Counsel-Existing Litigation <i>(Subdivision (a) of Gov't Code §54956.9)</i> <i>Case # 37-2009-00083936-CU-CO-CTL</i>	
I. RECONVENE TO PUBLIC SESSION	67
J. ADJOURNMENT	67

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting.

*The next regular meeting of the Board of Education is scheduled for
November 2, 2010, at 7:00 p.m.
in the Douglas E. Giles Educational Resource Center.*

Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ Burns
___ Ryan
___ Carlisle
___ Bartholomew
___ El-Hajj

OPENING PROCEDURES ITEM A.

1. Call to Order and Welcome – 7:00 p.m.

2. District Mission

Santee School District, supported by an involved community, an outstanding staff, and a shared vision, assures a quality education that supports students in achieving academic excellence and in developing life skills needed for success in a diverse and changing society.

3. Pledge of Allegiance

4. Approval of Agenda for the October 19, 2010 regular meeting

Agenda Item A.

Reports and Presentations Item B.1. Superintendent's Report
Prepared by Dr. Patrick Shaw
October 19, 2010

The following items are presented for Board information:

- 1.1. Developer Fees Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

Agenda Item B.

Requests For Use Of Facilities - October 19, 2010						
Group	Location	Date	Days	Time	Attendance	Fees Applied
<u>Carlton Hills</u> Girl Scouts	Classroom	9/29/10	Wednesday	5:30 pm - 7:30 pm	25	
<u>Carlton Oaks</u> PTA Carnival	Entire School	10/23/10	Saturday	9:00 am - 9:00 pm	1000	\$173.69
<u>Chet F. Harritt</u> PTA	Multi-Purpose Room	10/6/10 - 6/1/11	Wednesday	6:30 pm - 8:00 pm	20	
<u>Pepper Drive</u> County of San Diego Registrar of Voters	Multi-Purpose Room	11/2/10	Tuesday	5:30 am - 10:00 pm	varies	\$50.00
<u>Rio Seco</u> PTSA PTSA (Father/Son Event) PTSA	Classroom Multi-Purpose Room Multi-Purpose Room	10/13/10 10/17/10 11/29/10 - 12/3/10	Wednesday Sunday Mon - Fri	6:00 pm - 8:00 pm 11:30 am - 3:30 pm 8:00 am - 3:30 pm	30 120 50+	\$30.25 per hour Cust

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & FALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

Santee School District
 ENROLLMENT REPORT
 10/15/2010
 Month 2 Week 2

SCHOOL	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	10/15/10		10/16/09		# Diff	% Diff	10/15/2010	10/16/09	# Diff	% Diff	Prior Week		Total Diff
										Total Reg	Total Reg	SDC	SDC							10/8/10	Total All	
Cajon Park	100	107	105	109	114	108	108	103	133	987	961	26	2.7%	62	34	28	82.4%	1049	1049	0	0	
Carlton Hills	44	43	36	43	47	40	60	88	95	496	503	-7	-1.4%	18	38	-20	-52.6%	514	514	0	0	
Carlton Oaks	85	84	78	64	95	100	102	128	99	835	805	30	3.7%	55	46	9	19.6%	889	889	1	1	
Chet F. Harritt	78	52	88	55	53	53	56	67	68	570	592	-22	-3.7%	9	10	-1	-10.0%	579	584	-5	-5	
Hill Creek	94	91	90	87	83	87	87	77	68	764	753	11	1.5%	19	23	-4	-17.4%	783	783	0	0	
Pepper Drive	85	77	73	66	70	75	83	90	83	702	719	-17	-2.4%	9	10	-1	-10.0%	711	713	-2	-2	
Prospect	52	65	53	60	48	55	58	61	41	493	499	-6	-1.2%	0	15	-15	-100.0%	493	490	3	3	
Rio Seco	89	112	107	98	111	95	116	96	83	907	886	21	2.4%	38	22	16	72.7%	945	944	1	1	
Sycamore Canyon	61	50	47	50	33	45	41	0	0	327	310	17	5.5%	0	25	-25	-100.0%	327	329	-2	-2	
SUBTOTAL	688	681	677	632	654	658	711	710	670	6081	6028	53	0.9%	210	223	-13	-5.8%	6291	6295	-4	-4	
Alternative School	2	5	4	2	2	4	8	4	3	34	30	4	13.3%					34	34	0	0	
Success Academy								1	2	3	5	-2	-40.0%					3	3	0	0	
NPS										0	0	0		2	3	-1	-33.3%	2	2	0	0	
EAK										0	0							0	0	0	0	
SUBTOTAL	2	5	4	2	2	4	8	5	5	37	35	2	5.7%					39	39	0	0	
TOTAL	690	686	681	634	656	662	719	715	675	6118	6063	55	0.9%					6330	6334	-4	-4	

Please note: Special Ed. PK listed below are not reflected in the total count above because they do not receive ADA until they reach 5 years of age.

PK	1050
Cajon Park	1
Chet F. Harritt	580
Sycamore Canyon	360
Total PK	35

Total Enrollment including PK	6365
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Schedule of Upcoming Events

<i>Date</i>	<i>Event</i>
October 26	CIP Budget Workshop 6:00 p.m.
October 29	Chamber Awards Night 6:00-9:30 p.m.
November 2	Election Day 6:00 p.m.- Principals Meet with Board 7:00 p.m. - Board Meeting
November 11	Veteran's Day Holiday-Schools & Departments Closed
November 12	Non-Student Day/Employee Furlough Day Schools & Departments Closed
November 16	6:00 p.m. - Student Representative Forum with Board 7:00 p.m. - Board Meeting
November 22-26	Thanksgiving Break Schools Closed (Project SAFE operates Nov. 22-33)
December 6-10	Parent/Teacher Conferences - Modified Days
December 7	Board Meeting 7:00 p.m.
December 20-31	Winter Break- Schools Closed
December 21	No Board Meeting Scheduled
January 4	Board Meeting 7:00 p.m.
January 17	Martin Luther King Holiday Schools and Departments Closed
January 18	Board Meeting 7:00 p.m.
January 25	Board Budget Workshop 6:00 p.m.

Reports and Presentations Item B.2.
Prepared by Dr. Patrick Shaw
October 19, 2010

Spotlight on Learning:
Carlton Hills School Principal Report

BACKGROUND:

The Principals are responsible for the instructional leadership at their school site in support of student achievement. This year, the Superintendent has asked each Principal to provide a presentation to the Board sharing their goals and professional development focus for the 2010-11 school year.

Tonight, Carlton Hills Principal, Terry Heck, will present this information to the Board. In addition, Mr. Heck will share programs and practices that are in place to attain the school's goals for student achievement.

Agenda Item B.2.

PUBLIC COMMUNICATION Item C

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are tape recorded.

Agenda Item C.

CONSENT ITEMS Item D.

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Consent Item D.1.1. Approval of Minutes
Prepared by Dr. Patrick Shaw
October 19, 2010

BACKGROUND:

Presented for Board approval –

- October 5, 2010, regular meeting minutes
- September 28, 2010, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion:

Second:

Vote:

Item E.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

**MINUTES
October 5 2010**

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. President Burns called the meeting to order at 7:00 p.m. and read the District Mission Statement.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Allen Carlisle, Clerk
Dan Bartholomew, Member
Dianne El-Hajj, Member

Administration present:

Dr. Patrick Shaw, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Minnie Malin, Assistant Superintendent, Human Resources/Pupil Services
Kristin Baranski, Director, Educational Services
Linda Vail, Executive Assistant and Recording Secretary

President Burns expressed appreciation to the audience for attending. He also thanked Executive Council members for their hard work and their commitment to the students of Santee.

President Burns introduced the candidates for Board seats: Barbara Ryan, running unopposed for seat # 1, Dustin Burns, running unopposed for seat # 3, and Gabriel Piña and Ken Fox running for seat #5.

2. President Burns invited Mr. Piña, to lead the members, staff and audience in the Pledge of Allegiance.
3. Approval of Agenda

It was moved and seconded to approve the agenda.

Motion: El-Hajj Second: Carlisle Vote: 5-0

B. REPORTS AND PRESENTATIONS

1. **Superintendent's Report**
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events

2. **Spotlight on Education: Principal Report from Sycamore Canyon School**

Dr. Shaw reported that during the year, each school will be coming with a presentation to the Board. Mrs. Debra Simpson, Principal at Sycamore Canyon School, began the school reports by sharing that on August 21st, a group of more than 60 volunteers worked at Sycamore Canyon to get the campus ready for school to begin and assist in preparation for the reconfiguration of the parking lot. The volunteers were from Grossmont Union High School District and members of the Santee community.

Mrs. Simpson reported on the California State Test (CST) student data in ELA and Math. The data shows an increase in students achieving proficient and advanced in 2nd and 5th grades. A decrease is seen in grades 3, 4, and 6. The strands that affected these scores will be a focus for staff this year. In Math, there is not much variance in grade 2, 3, and 4. Grade level focuses this year will be in writing, writing strategies, conversation, word analysis, vocabulary, comprehension. The overall goal is to get the students who dropped from proficient and advanced back to where they were. Staff will also be working on

targeted goals. Mrs. Simpson shared her professional development plan which includes, ARI training, CAFÉ plan (comprehension, accuracy, fluency, and expanded vocabulary), use of formative data for intervention, and web-based tools for spiraling Math skills.

Member Ryan shared she had been concerned about the decrease at Sycamore Canyon but is pleased with the plan Mrs. Simpson has developed. Member Ryan said she knows that at a small school, one or two students can make a big difference in scores.

President Burns said the Principal presentations are very helpful to the Board. The presentations give them an understanding of what Principals are doing at the schools to continue addressing student achievement.

C. PUBLIC COMMUNICATION

President Burns invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Burns invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 1.2. **Approval of Board Advisory Committee Appointments**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Revolving Cash Report**
- 2.3. **Acceptance of Donations**
- 2.4. **Adoption of Proclamation for National School Lunch Week**
- 2.5. **Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement**
- 2.6. **Approval of Consultants and General Service Providers**
- 3.1. **Approval of Student Teaching Agreement with San Diego State University for the 2010-2011 through 2012-2013 School Years**
- 4.1. **Personnel, Regular**
- 4.2. **Approval to Increase Work Hours for Identified Classified Non-Management Positions**

It was moved and seconded to approve Consent Items.

Motion: *El-Hajj* **Second:** *Ryan* **Vote:** *5-0*

E. DISCUSSION AND/OR ACTION ITEMS

President Burns invited comments from the public on any item listed under Discussion and/or Action.

1.1 Approval of Monthly Financial Report

Karl Christensen presented the monthly financial report for July and August and the cash report. The monthly ending balance is \$7.5 M. The larger than anticipated balance is due to having delayed paying back money borrowed from fund 17.

The budget report projects an \$8.8 M in deficit spending, and an ending reserve of about 16.7 % percent, which will be spent down over the next two years. Because of deferrals, there is a continuing need for a higher reserve as a 3% reserve does not provide enough cash to cover monthly financial obligations as they become due each month. The transactions for the maximized used of the AARA funds have not yet been posted.

Mr. Christensen said the State budget is going to the legislature on Thursday morning, and although the information is being kept very quiet, he hears that it includes the suspension of Prop 98, requiring a 2/3 vote. If Prop 98 is suspended, it will have to be paid back in the future, which is better than the May revise's manipulation of the funding.

Member Ryan said the plan should become public when it goes before the appropriations committee. Member Ryan moved to approve the Monthly Financial Report.

Motion: Ryan

Second: Carlisle

Vote: 5-0

1.2. Paid Advertising on District-Owned Property and Websites

Karl Christensen shared that with State revenues declining; school districts are seeking ways to acquire more revenue. Stakeholders continue to mention the possibility of providing advertising opportunities on buildings, on buses, and on the website.

Santee School District already receives considerable donations from many businesses. These donations are provided without the expectation of any consideration or preference in return.

Administration was seeking direction from the Board whether or not they would like Administration to pursue corporate sponsorships and/or advertising. Seeking and accepting corporate sponsorships and/or advertising would require a considerable amount of effort establishing new Board policies and procedures. There are also many philosophical differences of opinion about having advertising in educational spaces. Pursuing advertising would require a great deal of effort and the benefit may not outweigh the cost.

Dr. Shaw said at this time he knows of no elementary district in the State that has advertising of this type. Sweetwater High School District has moved forward with this idea. They have formed a committee to screen what is acceptable advertising, but at this time they have not had a lot of success finding takers.

Dr. Shaw said Administration wished to know if the Board has interest in staff continuing to put time and effort seeking this source of revenue.

President Burns said the teachers have mentioned this a number of times as a suggestion to seek additional revenue.

Member Bartholomew said he believes the potential for revenue is small. He would prefer to see the pursuit of corporate partnerships who will provide time, equipment, and resources. Naming buildings for corporations who would pay a fee came before the Board previously. Our buildings represent who we are and if we would want to name a building it should be after someone who has done something great for students. He would rather have Administration focus on partnerships and be able to get the message out about what they do for students.

Member El-Hajj believes the facilities belong to the Santee community and should not be sold to the highest bidder. She understands associations' concerns that we are not exploring every revenue avenue. Member El-Hajj believes the revenue would not be great and District staff should not spend their time on this.

Member Carlisle agrees with Members Bartholomew and El-Hajj and that the revenue would not be sustainable or reliable from year to year for the operating budget. A lot of staff time would be involved and he doubts it would be very profitable.

Member Ryan said she could not support seeking advertising. It would take a lot of staff time and probably a dedicated employee for this task. This is already being done through the Foundation. Santee is not a community of large businesses or exceptionally wealthy people. This would also pull the focus away from instruction. The Foundation continues to find creative ways to raise money to support the schools and pursuing this would be competing within our community. She hopes the associations understand this is already being done through the Foundation.

President Burns said the buildings are the community. Staff does not have the time to chase down advertisers. This type of advertising could also hurt the District by possibly deterring others from doing business or developing a partnership with Santee School District after seeing other businesses advertised, such as on the website. Partnerships we currently have are benefitting students and these types of business

business partnerships will make the difference at our schools.

The Board members all agreed that this is an area they are not interested in pursuing and Administration should continue seeking revenue from other sources.

F. BOARD COMMUNICATION

Dr. Shaw shared the current issue of the special edition ECHO. The School District received a lot of coverage in addition to the advertising on the back page as a result of our partnership with the Chamber.

Dr. Shaw reported Congressman Duncan D. Hunter will visit on October 13. Board members provided some recommendations for highlights to share with Congressman Hunter. President Burns and Member El-Hajj will attend to represent the Board. Member Bartholomew said Sycamore Canyon demonstrates that you can meet the specific needs of children with tailored delivery and a small school. Member Ryan wants to show that Santee School District is on top of instruction. President Burns suggested consideration of Rio Seco and Hill Creek Schools, demonstrating a modernized school and one that is waiting for funding to be modernized.

Dr. Shaw reminded the Board that a CIP workshop will be held on October 26th beginning at 6:00 p.m.

Member Burns visited PRIDE Academy and was very impressed with the instruction occurring there. He saw the responders in action and how excited students are to use them in the classroom.

G. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

- 1. Conference with Labor Negotiator** (*Govt. Code § 54956.8*)
Purpose: Negotiations
Agency Negotiator: Karl Christensen, Asst. Superintendent
Employee Organizations: Santee Teachers Association
Classified School Employees Association

The Board entered closed session at 7:55 p.m.

H. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 8:45 p.m. No action was reported.

I. ADJOURNMENT

The October 5, 2010 regular meeting adjourned at 8:45 p.m.

Allen Carlisle, Clerk

Dr. Patrick Shaw, Secretary

SANTEE SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF EDUCATION

Douglas E. Giles Educational Resource Center
9619 Cuyamaca Street
Santee, California

MINUTES
September 28, 2010

A. CALL TO ORDER

The meeting was called to order at 6:00 p.m. by President Burns.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Dianne El-Hajj, Member

B. PUBLIC COMMUNICATION

There were no comments from the public.

C. CLOSED SESSION

1. Consideration of Student Matters (Ed. Code S48918) Students #1-10, #2-10, and #3-10

The Board entered Closed Session at 6:00 p.m. for student discipline hearings for students #1-10, #2-10, and #3-10. Oral and documentary evidence were received. President Burns announced that the Board members would deliberate and all other persons were asked to leave the room.

D. RECONVENE TO OPEN SESSION

The Board reconvened to open session at 8:30 p.m.

1. Action on Student Hearings

It was motioned by Member Ryan to expel student #3-10 from the Santee School District from September 28, 2010 to June 22, 2011 for violations of California Education Code Section 48900 (c) Possessed, used, sold, furnished or been under the influence of alcohol, intoxicant, or controlled substance as defined in the Health & Safety Code, §48900 (k) Disrupted school activities or otherwise willfully defied the valid authority of school personnel engaged in the performance of their duties, Santee School District Board Policies 5144.1: Pupil Discipline: Suspension and Expulsion 5144.4: Administrative Review, and related Administrative Regulations. This action is based on the following Findings of Fact in accordance with California Education Code §48900.2:

- *Education Code Section 48915(b)(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct. The facts that support this conclusion are: Student #3-10 has attended several behavioral assemblies, signed the zero tolerance policy, admitted to knowing that marijuana possession was against the law, and still chose to defy board policies and education laws.*
- *Education Code Section 48915(b)(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others. The facts that support this conclusion are: Student #3-10 was in possession of the illegal substance marijuana on a school campus which poses a safety risk for all the students who attend our schools.*

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan.

- Transfer to another school as determined by administration. The student may not return to previous school upon completion of the rehabilitation plan.
- Maintain 2.0 GPA for academic, effort, and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Complete a counseling program by December 1, 2010 for decision-making, peer pressure, and drug and alcohol abuse prevention/treatment.
- Complete all elements of this Rehabilitation Plan by June 22, 2011 and present documentation to verify completion.

A parent must meet with the Coordinator of Student Behavior by October 5, 2010, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action. Upon satisfactory completion of all activities in the rehabilitation plan, the student record will be expunged of this expulsion order.

Motion: Ryan

Second: El-Hajj

Vote: 3-0

It was motioned by Member El-Hajj to expel student #2-10 from the Santee School District from September 28, 2010 to June 22, 2011 for violations of California Education Code Section 48900 (c) Possessed, used, sold, furnished or been under the influence of alcohol, intoxicant, or controlled substance as defined in the Health & Safety Code, §48900 (d) Offered, arranged or negotiated to sell a substance represented to be alcohol, intoxicant, or a controlled substance as defined in the Health and Safety Code, §48900 (k) Disrupted school activities or otherwise willfully defied the valid authority of school personnel engaged in the performance of their duties, Santee School District Board Policies 5144.1: Pupil Discipline: Suspension and Expulsion 5144.4: Administrative Review, and related Administrative Regulations. This action is based on the following Findings of Fact in accordance with California Education Code §48900.2:

- *Education Code Section 48915(b)(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct. The facts that support this conclusion are: Student #2-10 has attended several behavioral assemblies, signed the zero tolerance policy, admitted to knowing that marijuana possession was against the law, and still chose to defy board policies and education laws.*
- *Education Code Section 48915(b)(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others. The facts that support this conclusion are: Student #2-10 was in possession of the illegal substance marijuana on a school campus which poses a safety risk for all the students who attend our schools.*

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan.

- Remain at current school where administratively transferred after this incident. Upon completion of the Rehabilitation Plan, the student may transfer to another school as determined by administration. The student may not return to previous school.
- Maintain 2.0 GPA for academic, effort, and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Complete a counseling program by December 1, 2010 for decision-making, peer pressure, and drug and alcohol abuse prevention/treatment.
- Complete all elements of this Rehabilitation Plan by June 22, 2011 and present documentation to verify completion.

A parent must meet with the Coordinator of Student Behavior by October 5, 2010, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action. Upon satisfactory completion of all activities in the rehabilitation plan, the student record will be expunged of this expulsion order.

Motion: El-Hajj

Second: Ryan

Vote: 3-0

It was motioned by President Burns to expel student #1-10 from the Santee School District from September 28, 2010 to June 22, 2011 for violations of California Education Code Section 48900 (c) Possessed, used, sold, furnished or been under the influence of alcohol, intoxicant, or controlled substance as defined in the Health & Safety Code, §48900 (d) Offered, arranged or negotiated to sell a substance represented to be alcohol, intoxicant, or a controlled substance as defined in the Health and Safety Code, §48900 (J) Possessed, offered, arranged, or negotiated to sell drug paraphernalia, as defined in the Health and Safety Code, §48900 (k) Disrupted school activities or otherwise willfully defied the valid authority of school personnel engaged in the performance of their duties, Santee School District Board Policies 5144.1: Pupil Discipline: Suspension and Expulsion 5144.4: Administrative Review, and related Administrative Regulations. This action is based on the following Findings of Fact in accordance with California Education Code §48900.2:

- *Education Code Section 48915(b)(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct. The facts that support this conclusion are: Student #1-10 has attended several behavioral assemblies, signed the zero tolerance policy, admitted to knowing that marijuana possession was against the law, and still chose to defy board policies and education laws.*
- *Education Code Section 48915(b)(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others. The facts that support this conclusion are: Student #1-10 was in possession of the illegal substance marijuana on a school campus.*

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain at current school through December 17, 2010. Upon completion of the Rehabilitation Plan, the student may transfer to another school as determined by administration. The student may not return to previous school.
- Maintain 2.0 GPA for academic, effort, and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Complete a counseling program by December 1, 2010 for decision-making, peer pressure, and drug and alcohol abuse prevention/treatment.
- Remain free of illegal substances and participate in a monthly drug testing program.
- Complete all elements of this Rehabilitation Plan by June 22, 2011 and present documentation to verify completion.

A parent must meet with the Coordinator of Student Behavior by October 5, 2010, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action. Upon satisfactory completion of all activities in the rehabilitation plan, the student record will be expunged of this expulsion order.

Motion: Burns

Second: Ryan

Vote: 3-0

E. ADJOURNMENT

The September 28, 2010 special meeting adjourned 8:50 p.m.

Consent Item D.2.1. Approval/Ratification of Travel Requests

Prepared by Karl Christensen

October 19, 2010

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

In accordance with Sections 35044, 35172, and 35173 of the Education Code, the Board of Education shall provide for payment of travel expenses for any representative of the Board when performing services on behalf of the District. In the summer of 2008, following implementation of the Formatta Software, a network-based paperless forms travel processing solution was introduced District-wide in accordance with BP 3350 and AR 3350.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

A list of requests for travel which require air travel, and/or an overnight stay and/or are out of the State will be reviewed and approved by the Executive Council or Superintendent and submitted for Board of Education approval **prior** to the travel date.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

- Establish a staff development program as the cornerstone of effective instructional programs and employee performance.

FISCAL IMPACT:

The estimated travel expenses are \$909, plus substitute costs of \$840, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.1.
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Board Travel Report - October 19, 2010

Travel Dates	Attendees	Site or Dept	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Overnight, Out-of-State, Air Travel	Purpose of
Various Dates 10/19/2010, 12/2/2010,	Lynne Shevinsky Tonya Hendrix	RS RS	AVID 2010-11 Coordinator/Teacher Workshops	San Diego	\$315 \$315	\$45 \$45	AVID AVID	This is a series of 3 workshops focusing on AVID training for Coordinators and Teachers.	
Wednesday, 11/03/10	Elizabeth Perez Marisela Lopez Tammy Rees	CP CFH CFH	DELAC/ELAC Trainer of Trainers	San Diego	\$0 \$0 \$0	\$45 \$45 \$45	Title III Immigrant Title III Immigrant Title I	Training will focus on providing legal requirements of DELAC/ELAC and the roles and responsibilities of trainers.	
Thurs-Fri, 11/04/10 - 11/05/10	Minnie Malin	Human Resources	ACSA 2010 Leadership Summit	San Diego	\$0	\$384	Human Resources	This summit will provide training to develop and equip leaders for today, tomorrow and beyond.	
Thurs-Sun, 10/28/10 - 10/31/10	Stephanie Pierce	CO	UCEA Convention	New Orleans	\$0	*\$0	*Ms. Pierce is a Presenter	This convention will focus on building bridges, political partnerships, and the purpose of schooling. *Ms. Pierce is a presenter at the convention and there will be no cost to the District.	
Thursday, 10/28/10	Kay O'Hanlon Katy Hammack	RS PA	IPOD Touch Mobile Labs School Workshop	Mission Viejo	\$105 \$105	\$150 \$150	EIA EIA	This workshop will provide hands on training with a lab during the session focusing on ways to bring technology to the classroom.	

Consent Item D.2.2. Approval/Ratification of Expenditure Warrants
 Prepared by Karl Christensen
 October 19, 2010

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of September 2010:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
03/06 General	12-816520 TO 12-826056	\$502,275.21
09 00	N/A	\$0.00
12 06	12-816538	\$7,813.80
13 00	12-815564 TO 12-826057	\$28,947.22
14 00	N/A	\$0.00
21 09	N/A	\$0.00
21 39 / 21 08	N/A	\$0.00
25 18	12-816539 TO 12-826059	\$12,597.40
25 38	N/A	\$0.00
40 00	12-816540 TO 12-818680	\$613,104.50
63 00	12-816542 TO 12-816544	\$1,980.76
		\$1,166,718.89

Student Body Warrants issued for the period of September 2010:

\$23,111.41

Payroll Warrant #'s beginning 10-271389 through 10-272083 and 10-912295 through 10-912357:

<u>Fund #/Name</u>	<u>Amount</u>
03 00	\$2,567,074.67
06 00	\$787,556.84
12 06	\$20,634.13
13 00	\$71,026.00
25-18	\$0.00
63 00	\$192,893.45
\$3,639,185.09	

RECOMMENDATION:

Administration recommends that the Board approve the expenditure warrants for the month of September as presented.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$4,829,015.39 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

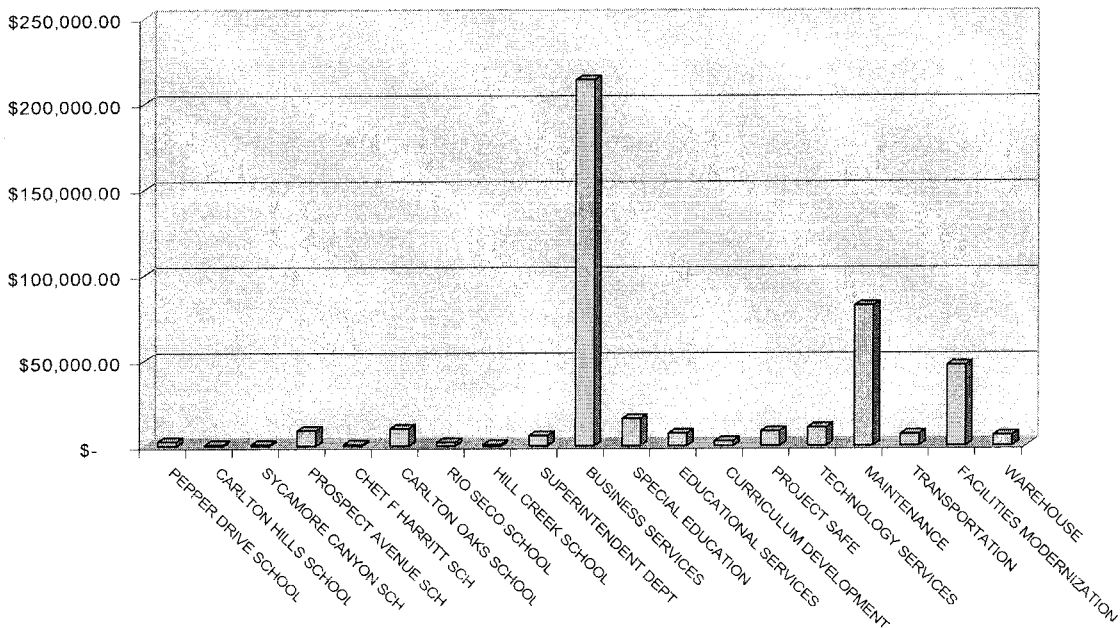
This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.2.
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BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. During the month of September 2010, there were no payments to vendors that increased the amount of any purchase order by 10% or more.

**PURCHASE ORDER REPORT
 September 2010**



- *The Business Services purchase orders include payments for various professional services needed for District operations such as specialized consulting.*
- *The Maintenance purchase orders include payments for various services and supplies for District operations.*
- *The Facilities Modernization purchase orders include payments relating to the Playground Installation at Carlton Oaks School (Chargers Grant).*

RECOMMENDATION:

Administration recommends approval of purchase orders #100359 through #100501 issued September 1, 2010 through September 30, 2010.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact of \$433,201.34 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.3.
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LOCATION LIST 2010-11

01	Santee School	76	Transportation
02	Pepper Drive School	78	Warehouse
03	Carlton Hills School	90	Central Kitchen
04	Sycamore Canyon School	92	Publications
05	Prospect Avenue School	97	District Wide
06	Cajon Park School	100	Summer School
07	Chet F. Harritt School	108	Carlton Oaks Summer School
08	Carlton Oaks School	110	Hill Creek Summer School
09	Rio Seco School		
10	Hill Creek School		
11	Cajon Park Annex		
12	Prospect Avenue Annex		
26	Cajon Park Junior High		
60	Board of Education		
62	Superintendent		
64	Business Services		
65	Personnel		
66	Educational Services		
67	Special Education, Centralized		
68	Special Projects, Centralized		
69	Professional Development		
70	Student Support Services		
71	Library Media Services		
72	Project SAFE		
73	Technology		
74	Operations		
75	Maintenance		

Fund Numbers

03 00	General - Unrestricted
06 00	General - Restricted
12 06	Child Development Fund
13 00	Cafeteria Fund
14 00	Deferred Maintenance Fund
17 42	Special Reserve - Other Than Cap/Out
21 09	Other Building Fund
21 10	Building Fund
25 18	Capital Facilities Account Fund
25 24	Capital Projects Fund
25 38	Capital Facilities Redevelopment
30 00	State School Building Fund (Modernization) and Lease/Purchase
40 00	Special Reserve Fund - Capital Projects
53 26	Tax Override Fund - SSBF
67 30	Deductible Ins Loss Fund

M = Monthly Blanket
A = Annual Blanket
L = Lottery

PURCHASE ORDER LISTING - SEPTEMBER 2010
BY SITE

PO NBF	DATE	FUND	VENDOR	DESCRIPTION	AMOUNT	LOC	LOCATION
100458	9/22/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 252.81	002	PEPPER DRIVE SCHOOL
100446	9/21/2010	3	SOUTHWEST SCHOOL SUPPLY	OUTDOOR FLAGS - PD	\$ 61.26	002	PEPPER DRIVE SCHOOL
100401	9/8/2010	6	HERTZ FURNITURE SYSTEMS	STUDENT DESKS - PD	\$ 2,125.69	002	PEPPER DRIVE SCHOOL
100368	9/2/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES - PD	\$ 141.35	002	PEPPER DRIVE SCHOOL
				TOTAL	\$ 2,581.11		PEPPER DRIVE SCHOOL
100428	9/20/2010	3	AVID REGION 9	ANNUAL PROF. DEVELOPEMENT FEES	\$ 400.00	003	CARLTON HILLS SCHOOL
100405	9/10/2010	3	PREMIER SCHOOL AGENDAS	CLASSROOM MATERIALS	\$ 33.66	003	CARLTON HILLS SCHOOL
100366	9/2/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES - CH	\$ 136.52	003	CARLTON HILLS SCHOOL
				TOTAL	\$ 570.18		CARLTON HILLS SCHOOL
100449	9/21/2010	3	RICCIARDI, MARILYN	CLASSROOM RUG - SC	\$ 100.00	004	SYCAMORE CANYON SCH
100420	9/20/2010	3	GENERAL BINDING CORPORATION	ANNUAL MAINT. AGREEMENT 10/11	\$ 370.00	004	SYCAMORE CANYON SCH
100387	9/8/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 310.02	004	SYCAMORE CANYON SCH
				TOTAL	\$ 780.02		SYCAMORE CANYON SCH
100479	9/27/2010	6	TECH4LEARNING	SOFTWARE LICENSE	\$ 270.00	005	PROSPECT AVENUE SCH
100477	9/27/2010	6	TROXELL COMMUNICATIONS INC	EQUIP REPL PARTS	\$ 310.71	005	PROSPECT AVENUE SCH
100415	9/10/2010	6	APPLE COMPUTER INC	LEARNING LAB	\$ 7,769.10	005	PROSPECT AVENUE SCH
100410	9/10/2010	6	ESGI	SOFTWARE LIC, 1ST GR. TEACHERS	\$ 250.00	005	PROSPECT AVENUE SCH
100388	9/8/2010	6	TROXELL COMMUNICATIONS INC	EQUIP REPL PARTS - PA	\$ 310.71	005	PROSPECT AVENUE SCH
				TOTAL	\$ 8,910.52		PROSPECT AVENUE SCH
100501	9/29/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES - CFH	\$ 145.47	007	CHET F HARRITT SCH
100489	9/28/2010	3	NATIONAL GEOGRAPHIC BEE	REGISTRATION FEES	\$ 90.00	007	CHET F HARRITT SCH
100416	9/10/2010	3	DELL MARKETING L.P.	LASER PRINTER	\$ 529.47	007	CHET F HARRITT SCH
100400	9/8/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES - CFH	\$ 53.29	007	CHET F HARRITT SCH
				TOTAL	\$ 818.23		CHET F HARRITT SCH
100478	9/27/2010	3	SAN DIEGO HARBOR EXCURSION	ADMISSIONS	\$ 2,800.00	008	CARLTON OAKS SCHOOL
100472	9/23/2010	3	READ NATURALLY INC	CLASSROOM MATERIALS	\$ 22.40	008	CARLTON OAKS SCHOOL
100471	9/23/2010	3	TROXELL COMMUNICATIONS INC	REPLACEMENT PROJECTOR LAMPS-CO	\$ 1,055.13	008	CARLTON OAKS SCHOOL
100470	9/23/2010	3	TIME FOR KIDS	SUBSCRIPTIONS	\$ 53.04	008	CARLTON OAKS SCHOOL
100448	9/21/2010	3	PC MALLGOV	SOFTWARE LICENSE	\$ 41.59	008	CARLTON OAKS SCHOOL
100447	9/21/2010	3	DELL MARKETING L.P.	LAPTOP	\$ 891.63	008	CARLTON OAKS SCHOOL
100417	9/10/2010	3	DELL MARKETING L.P.	LAPTOP SECURITY CART	\$ 1,533.80	008	CARLTON OAKS SCHOOL
100386	9/8/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 764.16	008	CARLTON OAKS SCHOOL
100371	9/3/2010	3	CPM EDUCATIONAL PROGRAM	CLASSROOM MATERIALS	\$ 91.13	008	CARLTON OAKS SCHOOL
100367	9/2/2010	3	ANSMAR PUBLISHERS INC	CLASSROOM MATERIALS	\$ 2,871.00	008	CARLTON OAKS SCHOOL
				TOTAL	\$ 10,123.88		CARLTON OAKS SCHOOL
100453	9/21/2010	3	PROTECTION SPECIALTIES	COMBINATION LOCKS	\$ 603.77	009	RIO SECO SCHOOL
100390	9/8/2010	3	AVID REGION 9	ANNUAL PROF. DEVELOPEMENT FEES	\$ 400.00	009	RIO SECO SCHOOL
100369	9/2/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES - RS	\$ 924.98	009	RIO SECO SCHOOL
				TOTAL	\$ 1,928.75		RIO SECO SCHOOL
100500	9/29/2010	3	TIME FOR KIDS	SUBSCRIPTION - HC	\$ 132.60	010	HILL CREEK SCHOOL

100450	9/21/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	345.98	010	HILL CREEK SCHOOL	\$
100430	9/20/2010	3	CASC	MEMBERSHIP DUES 10/11	97.00	010	HILL CREEK SCHOOL	\$
100408	9/10/2010	3	MORLEY & SON SIGNS	BANNERS FOR HC	260.35	010	HILL CREEK SCHOOL	\$
				TOTAL	835.93		HILL CREEK SCHOOL	\$
100461	9/22/2010	3	THE SAN DIEGO GROUP	RESEARCH STUDY	2,500.00	062	SUPERINTENDENT DEPT	\$
100460	9/22/2010	3	SANTEE CHAMBER OF COMMERCE	ADVERTISEMENT IN SANTEE ECHO	3,000.00	062	SUPERINTENDENT DEPT	\$
100459	9/22/2010	3	NATIONAL STAFF DEVELOPMENT	MEMBERSHIP DUES	248.00	062	SUPERINTENDENT DEPT	\$
100359	9/1/2010	3	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	200.00	062	SUPERINTENDENT DEPT	\$
				TOTAL	5,948.00		SUPERINTENDENT DEPT	\$
100497	9/29/2010	6	KERN COUNTY	FCMAT STUDY	5,000.00	064	BUSINESS SERVICES	\$
100496	9/29/2010	3	SANTEE SCHOOL DISTRICT	P & I RETENTION ACCOUNT	4,090.05	064	BUSINESS SERVICES	\$
100495	9/29/2010	3	MARKS GOLIA & FINCH, LLP	LEGAL SERVICES - SWAP	147,127.85	064	BUSINESS SERVICES	\$
100494	9/29/2010	3	ROEL CONSULTING SERVICES	LEGAL SUPPORT SVC - SWAP	3,325.00	064	BUSINESS SERVICES	\$
100493	9/29/2010	3	BERT L HOWE & ASSOC. INC	LEGAL SUPPORT SVC - SWAP	9,122.09	064	BUSINESS SERVICES	\$
100492	9/29/2010	25	FEDERAL EXPRESS CORPORATION	OVERNIGHT DELIVERY SERVICE	617.38	064	BUSINESS SERVICES	\$
100491	9/29/2010	3	FEDERAL EXPRESS CORPORATION	OVERNIGHT MAIL DELIVERY	48.06	064	BUSINESS SERVICES	\$
100490	9/29/2010	3	COUNTY OF SAN DIEGO	SCHOOL BOARD SEAT # 5	7,518.00	064	BUSINESS SERVICES	\$
100474	9/24/2010	6	STATE OF CALIFORNIA	ANNUAL EPA FEES	1,750.00	064	BUSINESS SERVICES	\$
100469	9/23/2010	6	UNIFIRST CORPORATION	UNIFORMS - M&O & TRANS.	396.62	064	BUSINESS SERVICES	\$
100468	9/23/2010	3	OFFICEMAX CONTRACT INC	OFFICE SUPPLIES - ALL SITES	4,379.04	064	BUSINESS SERVICES	\$
100454	9/21/2010	3	SECRETARY OF THE STATE	APPLICATION FEES	40.00	064	BUSINESS SERVICES	\$
100414	9/10/2010	3	DAHLBERG, MARK R.	LEGAL MATTER - SWAP	2,541.00	064	BUSINESS SERVICES	\$
100413	9/10/2010	3	TM FINANCIAL FORENSICS	LEGAL MATTER - SWAP	16,492.80	064	BUSINESS SERVICES	\$
100412	9/10/2010	3	CASBO PROFESSIONAL DEVELOPMT	MEMBERSHIP DUES 10/11	557.00	064	BUSINESS SERVICES	\$
100407	9/10/2010	63	OFFICE DEPOT INC	SUPPLIES FOR PROJ. SAFE	144.38	064	BUSINESS SERVICES	\$
100406	9/10/2010	3	6 OFFICE DEPOT INC	OFFICE SUPPLIES - ALL SITES	4,361.83	064	BUSINESS SERVICES	\$
100399	9/8/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES - DO	37.27	064	BUSINESS SERVICES	\$
100379	9/3/2010	3	US BANK	RISO LEASE AGREEMENT-CO	3,283.75	064	BUSINESS SERVICES	\$
100378	9/3/2010	3	US BANK	RISO LEASE AGREEMENT-HC	2,892.25	064	BUSINESS SERVICES	\$
				TOTAL	213,724.37		BUSINESS SERVICES	\$
100432	9/20/2010	6	PC MALLGOV	SOFTWARE LICENSES	166.36	067	SPECIAL EDUCATION	\$
100429	9/20/2010	6	DELL MARKETING L.P.	LAPTOPS	3,566.52	067	SPECIAL EDUCATION	\$
100396	9/8/2010	6	INSTITUTE FOR EFFECTIVE	NPS SUMMER	4,677.00	067	SPECIAL EDUCATION	\$
100395	9/8/2010	6	ASELTINE SCHOOL	NPS SUMMER	4,127.52	067	SPECIAL EDUCATION	\$
100394	9/8/2010	6	DEVEREUX CLEO WALLACE	NPS - MAY/JUNE 09/10	3,250.00	067	SPECIAL EDUCATION	\$
				TOTAL	15,787.40		SPECIAL EDUCATION	\$
100452	9/21/2010	6	RENAISSANCE LEARNING INC	CLASSROOM MATERIALS	99.00	068	EDUCATIONAL PROJECTS	\$
100451	9/21/2010	3	RENAISSANCE LEARNING INC	CLASSROOM MATERIALS	1,597.00	068	EDUCATIONAL PROJECTS	\$
100389	9/8/2010	6	EDUCATIONAL DATA SYSTEMS INC	EDUCATIONAL MATERIALS	431.50	068	EDUCATIONAL PROJECTS	\$
100476	9/27/2010	12	6 VAN OMMERING DAIRY	ADMISSIONS	336.00	069	EDUCATIONAL SERVICES	\$
100473	9/23/2010	12	6 OMA'S PUMPKIN PATCH	ADMISSIONS	168.00	069	EDUCATIONAL SERVICES	\$
100457	9/21/2010	12	6 SMART & FINAL	SUPPLIES FOR STATE PRESCHOOL	300.00	069	EDUCATIONAL SERVICES	\$
100411	9/10/2010	3	ESGI	SFTWRE LIC. - KINDER TEACHERS	4,250.00	069	EDUCATIONAL SERVICES	\$
				TOTAL	7,181.50		EDUCATIONAL SERVICES	\$

100456	9/21/2010	3	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$	30.00	070	CURRICULUM DEVELOPMENT
100455	9/21/2010	6	COMMITTEE FOR CHILDREN	REGISTRATION FEES	\$	1,050.00	070	CURRICULUM DEVELOPMENT
100431	9/20/2010	6	PRACTI-CAL INC	MEDI-CAL BILLING - SEPT	\$	989.88	070	CURRICULUM DEVELOPMENT
100377	9/3/2010	3	MCALISTER INSTITUTE	DRUG TESTING SERVICES 10/11	\$	750.00	070	CURRICULUM DEVELOPMENT
				TOTAL	\$	2,819.88		CURRICULUM DEVELOPMENT
100403	9/8/2010	63	PC MALLGOV	SOFTWARE LICENSES - PROJ. SAFE	\$	374.31	072	PROJECT SAFE
100402	9/8/2010	63	DELL MARKETING L.P.	COMPUTERS: PJSF LEADS-9 SITES	\$	8,022.60	072	PROJECT SAFE
100391	9/8/2010	63	HEAVEN'S BEST CARPET CLEANING	CARPET CLEANING - CP	\$	80.00	072	PROJECT SAFE
				TOTAL	\$	8,476.91		PROJECT SAFE
100419	9/17/2010	3	PC MALLGOV	SOFTWARE LICENSE	\$	97.44	073	TECHNOLOGY SERVICES
100393	9/8/2010	3	PC MALLGOV	SOFTWARE LICENSE - CO	\$	41.59	073	TECHNOLOGY SERVICES
100392	9/8/2010	63	ENTERPRISE RESALE SOLUTIONS	TELEPHONE DESKSET - PROJ SAFE	\$	121.80	073	TECHNOLOGY SERVICES
100364	9/2/2010	6	DELL MARKETING L.P.	LAPTOP - PUPIL SERVICES	\$	891.40	073	TECHNOLOGY SERVICES
100363	9/2/2010	6	TECH4LEARNING	ON-LINE LEARNING PROGRAM-SC/CH	\$	680.00	073	TECHNOLOGY SERVICES
100362	9/2/2010	3	6 PC MALLGOV	SOFTWARE LICENSES - PA SC & PS	\$	707.03	073	TECHNOLOGY SERVICES
100361	9/2/2010	6	DELL MARKETING L.P.	NETBOOKS - PA	\$	579.84	073	TECHNOLOGY SERVICES
100360	9/2/2010	3	6 DELL MARKETING L.P.	COMPUTERS - PA & SC	\$	7,576.16	073	TECHNOLOGY SERVICES
				TOTAL	\$	10,695.26		TECHNOLOGY SERVICES
100499	9/29/2010	13	FERGUSON ENTERPRISES INC	PLUMBING SUPPLIES - PA KITCHEN	\$	305.82	075	MAINTENANCE
100498	9/29/2010	13	FERGUSON ENTERPRISES INC	PLUMBING SUPPLIES - PD KITCHEN	\$	299.80	075	MAINTENANCE
100475	9/24/2010	25	18 RCP BLOCK & BRICK INC	PAVERS - PD	\$	2,061.04	075	MAINTENANCE
100465	9/23/2010	6	COMPETITIVE METALS INC	FENCING PA ANNEX PRE-SCHOOL	\$	550.17	075	MAINTENANCE
100464	9/23/2010	6	RAMONA PAVING AND CONSTRUCTION	SWPPPS SLOPE BARK REPAIR - SC	\$	5,313.20	075	MAINTENANCE
100463	9/23/2010	6	RAMONA PAVING AND CONSTRUCTION	PARKING LOT - SC	\$	5,147.75	075	MAINTENANCE
100462	9/23/2010	25	18 WASTE MANAGEMENT OF EL CAJON -	DISPOSAL OF SHADE STRUCTURE-PA	\$	463.33	075	MAINTENANCE
100445	9/21/2010	3	RCP BLOCK & BRICK INC	LITTLE ROCK PARK PROJ. - CFH	\$	440.57	075	MAINTENANCE
100444	9/21/2010	3	RCP BLOCK & BRICK INC	LITTLE ROCK PARK PROJ. - CFH	\$	111.21	075	MAINTENANCE
100443	9/21/2010	3	RCP BLOCK & BRICK INC	LITTLE ROCK PARK PROJ. - CFH	\$	19.34	075	MAINTENANCE
100442	9/21/2010	3	RCP BLOCK & BRICK INC	LITTLE ROCK PARK PROJ. - CFH	\$	520.50	075	MAINTENANCE
100441	9/21/2010	6	ON TIME STRIPING	PARKING LOT STRIPING - SC	\$	1,200.00	075	MAINTENANCE
100440	9/21/2010	6	ON TIME STRIPING	PARKING LOT STRIPING - SC	\$	900.00	075	MAINTENANCE
100439	9/21/2010	3	MISSION VALLEY LANDSCAPE CO	COURTYARD LANDSCAPE - CFH	\$	1,409.00	075	MAINTENANCE
100438	9/21/2010	6	MISSION VALLEY LANDSCAPE CO	EROSION REPAIRS - SC	\$	2,775.00	075	MAINTENANCE
100437	9/21/2010	6	AIRE FILTER PRODUCTS CA	AIR FILTERS - CO, CH, SC	\$	1,324.42	075	MAINTENANCE
100436	9/21/2010	6	AIRE FILTER PRODUCTS CA	AIR FILTERS - PA/CFH	\$	436.78	075	MAINTENANCE
100435	9/21/2010	6	JOHNSTONE SUPPLY	HVAC SUPPLIES - PA	\$	43.68	075	MAINTENANCE
100434	9/21/2010	6	JOHNSTONE SUPPLY	ELEC. SUPPLIES - STOCK	\$	109.83	075	MAINTENANCE
100433	9/21/2010	6	JOHNSTONE SUPPLY	HVAC SUPPLIES - TRANSPORTATION	\$	150.53	075	MAINTENANCE
100427	9/20/2010	6	W W GRAINGER INC	HVAC SUPPLIES - PA	\$	43.59	075	MAINTENANCE
100426	9/20/2010	6	W W GRAINGER INC	HVAC SUPPLIES - PA	\$	2.44	075	MAINTENANCE
100425	9/20/2010	6	PACIFIC GLASS CO., INC.	GLASS REPLMNT - PD	\$	5,750.00	075	MAINTENANCE
100424	9/20/2010	3	VILLAGE NURSERIES, LP	GROUNDS SUPPLIES - CFH	\$	1,238.91	075	MAINTENANCE
100423	9/20/2010	6	AMERICAN TIME & SIGNAL	STOCK MAINT SUP'S - ALL SITES	\$	23,420.26	075	MAINTENANCE
100422	9/20/2010	3	WASTE MANAGEMENT OF EL CAJON -	ROLL OFFS FOR CITYFEST	\$	3,093.79	075	MAINTENANCE

100421	9/20/2010	6	WESTERN ENVIRONMENTAL & SAFETY	HAZMAT REMOVAL - SC OFFICE	\$	690.00	075	MAINTENANCE
100404	9/10/2010	6	ADVANCE PLUMBING CO	PLUMBING SVCS - CFH	\$	3,492.00	075	MAINTENANCE
100398	9/8/2010	6	DFS FLOORING	CARPET REPL - SAFETY - PD	\$	11,155.00	075	MAINTENANCE
100380	9/3/2010	63	CROWN FENCE COMPANY	MAINT. ON FENCES	\$	1,714.42	075	MAINTENANCE
100376	9/3/2010	12	6 DAVE BANG ASSOCIATES INC	PLAYGROUND MAT'S & INSTALL-PA	\$	7,813.80	075	MAINTENANCE
				TOTAL	\$	81,996.18		MAINTENANCE
100488	9/27/2010	6	MASON'S SAW & LAWNMOWER	BUS REPAIRS & MAINTENANCE	\$	1,408.44	076	TRANSPORTATION
100487	9/27/2010	6	THE HOSE PROS	BUS REPAIRS & MAINTENANCE	\$	358.10	076	TRANSPORTATION
100486	9/27/2010	6	TIRE CENTERS, LLC	BUS REPAIRS & MAINTENANCE	\$	844.40	076	TRANSPORTATION
100485	9/27/2010	6	EXPRESS PERFORMANCE CENTER	BUS REPAIRS & MAINTENANCE	\$	891.08	076	TRANSPORTATION
100484	9/27/2010	6	ROGER DANIELS'S ALIGN & BRAKE	BUS REPAIRS & MAINTENANCE	\$	31.68	076	TRANSPORTATION
100483	9/27/2010	6	BOB BAKER CHEVROLET	BUS REPAIRS & MAINTENANCE	\$	266.08	076	TRANSPORTATION
100482	9/27/2010	6	A-Z BUS SALES, INC.	BUS REPAIRS & MAINTENANCE	\$	306.43	076	TRANSPORTATION
100481	9/27/2010	6	KIMBALL MIDWEST	SHOP SUPPLIES	\$	44.03	076	TRANSPORTATION
100480	9/27/2010	6	INTERSTATE BATTERY OF	BUS REPAIRS & MAINTENANCE	\$	806.43	076	TRANSPORTATION
100375	9/3/2010	6	THE SOCO GROUP INC	OIL FOR BUSES	\$	282.20	076	TRANSPORTATION
100374	9/3/2010	3	UNITY SCHOOL BUS PARTS	CHILD RESTRAINTS FOR BUSES	\$	475.50	076	TRANSPORTATION
100373	9/3/2010	6	NORTHERN TOOL & EQUIPMENT	SHOP SUPPLIES	\$	687.43	076	TRANSPORTATION
100372	9/3/2010	6	ZEP MANUFACTURING COMPANY	SHOP SUPPLIES	\$	337.63	076	TRANSPORTATION
				TOTAL	\$	6,739.43		TRANSPORTATION
100467	9/23/2010	25	18 VIRCO MANUFACTURING CORP	SCIENCE TABLES FOR ADD'N - CP	\$	1,500.10	077	FACILITIES MODERNIZATION
100466	9/23/2010	25	18 TRITTIPO ARCHITECTURE PLANNING	REIMBURSABLES - PD	\$	281.15	077	FACILITIES MODERNIZATION
100418	9/10/2010	3	DAVE BANG ASSOCIATES INC	PLAY STRUCTURE - CO	\$	30,148.44	077	FACILITIES MODERNIZATION
100409	9/10/2010	3	HERTZ FURNITURE SYSTEMS	GRADUATION CHAIRS & CARTS	\$	14,627.25	077	FACILITIES MODERNIZATION
100370	9/2/2010	25	18 VIRCO MANUFACTURING CORP	KINDERGARTEN CHAIRS - PD	\$	453.27	077	FACILITIES MODERNIZATION
100365	9/2/2010	6	VIRCO MANUFACTURING CORP	PRE-SCH FURNITURE - SPEC ED	\$	150.01	077	FACILITIES MODERNIZATION
				TOTAL	\$	47,160.22		FACILITIES MODERNIZATION
100397	9/8/2010	3	COSTCO	STORES SUPPLIES	\$	330.43	078	WAREHOUSE
100385	9/8/2010	3	MISSION JANITORIAL SUPPLIES	STORES SUPPLIES	\$	376.62	078	WAREHOUSE
100384	9/8/2010	3	MAINTEX INC	STORES SUPPLIES	\$	665.55	078	WAREHOUSE
100383	9/7/2010	3	PIONEER STATIONERS INC	STORES SUPPLIES	\$	2,533.26	078	WAREHOUSE
100382	9/7/2010	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$	1,540.94	078	WAREHOUSE
100381	9/3/2010	3	OFFICE DEPOT INC	STORES SUPPLIES	\$	676.77	078	WAREHOUSE
				TOTAL	\$	6,123.57		WAREHOUSE
					\$	433,201.34		

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Donated By</i>	<i>Designated For Use At</i>
Funds for Construction and Installation of New Grass Field	\$2,500.00	Cajon Park PTSA	Cajon Park School
	\$646.20	Target – Take Charge of Education (fundraiser)	
1 – 48X72 3-Door Aluminum Frame Enclosed Corkboard	\$605.05	DonorsChoose.org	Rio Seco School (Journalism JH)
1 Capture Video (704X480 Resolution)	\$399.99		
250 Desk Size Trash and Recycle Containers	\$1,250.00	The Hartford	Districtwide
Binders, Sorters, Staplers, File Folders, and other Miscellaneous Office Supplies	\$1,250.00		
TOTAL DONATIONS RECEIVED	\$6,652.24		

RECOMMENDATION:

Administration recommends acceptance of the donations listed above for the District.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The donations above are valued at \$6,652.24.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.4.
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Consent Item D.2.5. Authorization to Dispose of Surplus Property/Equipment
Prepared by Karl Christensen Including an Inoperable Bus
October 19, 2010

BACKGROUND:

Education Code Section 39520 states, "The governing board of any school district may sell for cash any personal property belonging to the district if the property is not required for school purposes, if it should be disposed of for purposes of replacement, or if it is unsatisfactory or not suitable for school use."

Bus #130 is inoperable and does not meet current safety requirements. It has been stored at the former Santee School site for several months. Administration recommends that bus be declared surplus and sold as is. It is also recommended that other miscellaneous items identified as having no salvage or resale value, and therefore designated as scrap be discarded or offered for sale as surplus property/equipment.

RECOMMENDATION:

Administration recommends that the Board authorize the sale of miscellaneous unusable and/or obsolete property including an inoperable bus.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

It is anticipated that the surplus sale will generate revenue of \$300 to \$500. The exact amount of revenue generated from the surplus sale will be unknown until the conclusion of the sale.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.5.
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Consent Item D.3.2. Approval to Accept Early Mental Health Initiative (EMHI) Grant for Primary Intervention Program and Second Step at Rio Seco School

Prepared by Minnie Malin
October 19, 2010

BACKGROUND:

The Early Mental Health Initiative (EMHI) is a grant funded program sponsored by the California Department of Mental Health. Santee has been notified of their intent to award a grant to fund the Primary Intervention Program (PIP) and Second Step in small groups at Rio Seco School. This program provides prevention and early intervention to students in primary grades with mild to moderate school adjustment issues. Santee District has been awarded \$40,095 each year for this program.

The goal of the program is to help students in K-3 grades who are considered to have mild to moderate school adjustment issues foster a healthy self-concept, achieve positive social skills, and increase task completion skills. Participants that need additional services are referred to other appropriate services such as school counseling, Early Periodic Screening Diagnosis and Treatment (EPSDT), and family case management.

RECOMMENDATION:

Administration recommends that the Board of Education accept the EMHI grant to provide services for students at Rio Seco School pending the adoption of the state budget.

FISCAL IMPACT:

The grant provides \$40,095 per year for three years to pay for staffing for this program, which includes two (2) part-time Child Assistants and a counselor for one (1) day each week to manage this program and the other PIP program at Carlton Hills and Carlton Oaks School site. In addition, the program provides for support from an outside mental health consultant, San Diego Youth Services, to provide support to the program.

STUDENT ACHIEVEMENT:

Students will be better prepared to learn as a result of this support.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.2

Consent Item D.3.3. Adoption of Resolutions Authorizing Teacher Services –
Education Code Sections 44256(b), 44258.2, and 44263

Prepared by Minnie Malin

October 19, 2010

BACKGROUND:

Annually, the school district is required by Education Code to certify that teachers have met legal requirements to be authorized to teach in certain departmentalized subject areas. Teachers whose credential authorizations cover the subject matter they are teaching are not required to be confirmed through Board resolution. However, the Education Code does require resolutions for certain teachers as outlined below:

Education Code 44256(b) resolutions are for teachers whose multiple subject or standard elementary credentials do not authorize the subject they are teaching, but they have a total of 6 upper division units or 12 semester units in the subject to be taught.

Education Code 44258.2 resolutions are for teachers whose single subject or standard secondary credentials do not authorize the subject they are teaching, but they have a total of 6 upper division units or 12 semester units in the subject.

Education Code 44263 resolutions are for teachers whose credentials do not cover the subject to be taught, but they have a total of 9 upper division units or 18 semester units in the subject.

The resolutions are to satisfy code requirements for the 2010-11 school year. Attached is a list of teachers who are affected by these resolutions. Adoption of these resolutions authorizes several teachers to instruct departmentalized classes.

RECOMMENDATION:

It is recommended that the Board of Education adopt the resolutions authorizing teacher assignments under Education Code sections 44256(b), 44258.2, and 44263.

This recommendation supports the following district goals:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

This item will not impact the general fund.

STUDENT ACHIEVEMENT IMPACT:

Administration consistently reviews assignments to ensure proper credentialing.

Motion: _____ Second: _____ Vote: _____ Agenda Item D.3.3.

Education Code 44256 (b)

<u>NAME</u>	<u>SCHOOL</u>	<u>SUBJECT TAUGHT</u>	<u>RESOLUTION FIELD</u>
Michael Roach	Pepper Drive	World History	Social Science
Deborah Towne	Pepper Drive	English/Language Arts	English
Laura Barker	Carlton Hills	Life Science	Science
Lawrence Barbary	Cajon Park	Math Enrichment	Math
John Beacom	Cajon Park	Physical Science	Science
Valerie Iverson	Carlton Oaks	Life Science	Science
Jill Schmitt	Carlton Oaks	Physical Science	Science
Luke Towne	Carlton Oaks	Physical Education	Physical Education
Marc Robbins	Rio Seco	Pre-Algebra/Algebra	Math
Chris Kelly	Hill Creek	Physical Education	Physical Education

Education Code 44258.2

<u>NAME</u>	<u>SCHOOL</u>	<u>SUBJECT TAUGHT</u>	<u>RESOLUTION FIELD</u>
Bruce Jennings	Cajon Park	Math	Math
Jennene Lehmann	Cajon Park	World History	Social Science
John Journeay	Hill Creek	Life Science	Science
Ben Saia	Hill Creek	Pre-Algebra	Math

Education Code 44263

<u>NAME</u>	<u>SCHOOL</u>	<u>SUBJECT TAUGHT</u>	<u>RESOLUTION FIELD</u>
Katrina Sparley	Pepper Drive	Life/Earth Science	Science
Alisa Williams	Carlton Oaks	Arts	Arts
Cameron Williams	Carlton Oaks	Music	Arts
Chris Kelly	Hill Creek	Algebra	Math

Consent Item D.3.4. Adoption of Proclamation Endorsing Drug Awareness Week,
October 23-31, 2010

Prepared by Minnie Malin
October 19, 2010

BACKGROUND:

A major educational goal of Santee School District is to provide students with the knowledge, skills, and attitude needed for a drug-free life. In order to demonstrate the Board's commitment to this goal, administration recommends adoption of the proclamation endorsing the week of October 23-31, 2010 as Drug Awareness Week/Red Ribbon Week.

RECOMMENDATION:

Administration recommends adoption of the proclamation declaring the week of October 23-31, 2010 as Drug Awareness Week/Red Ribbon Week.

This recommendation supports the following District goal:

- Develop social, emotional and health service programs to foster student character and personal well-being.

FISCAL IMPACT:

Site purchase of Red Ribbon Week materials is provided by PTA and Walmart donations.

STUDENT ACHIEVEMENT IMPACT:

This proclamation promotes the belief that a drug-free life is a necessary component for a safe and healthy community.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.4.

**PROCLAMATION
ENDORING DRUG AWARENESS WEEK
AND THE RED RIBBON CAMPAIGN**

WHEREAS alcohol, tobacco, and other drug abuse continues to result in serious health, social and economic consequences in the United States; and

WHEREAS it is imperative that communities continue to create coalitions to launch unified and visible community-based alcohol, tobacco, and other drug abuse prevention and education strategies; and

WHEREAS collaborative efforts of communities, governments, businesses, law enforcement, schools, religious institutions, and service organizations form the basis of community empowerment and mobilization; and

WHEREAS it is these effective partnerships which enable all community members to declare themselves as "drug-free and proud"; and

WHEREAS the Red Ribbon Campaign will be celebrated in every community in America during "Red Ribbon Week," October 25-31, 2010; and

WHEREAS businesses, governments, law enforcement agencies, schools, religious institutions, service organizations, youth, medical personnel, senior citizens, military, sports teams, and individuals will demonstrate their commitment to alcohol, tobacco, and other drug problem-free communities by wearing and displaying red ribbons during this campaign;

NOW THEREFORE BE IT PROCLAIMED that the Santee School District Board of Education does hereby support October 25-31, 2010 as RED RIBBON WEEK, and encourages all schools in the Santee School District to participate in alcohol, tobacco, and other drug prevention and education programs and activities, making a visible statement and commitment to the development and maintenance of healthy, problem-free communities.

Adopted this 19th day of October 2010.

Dustin Burns, President

Barbara Ryan, Vice-President

Allen Carlisle, Clerk

Dan Bartholomew, Member

Dianne El-Hajj, Member

Dr. Patrick Shaw, Superintendent

Consent Item D.3.5. Approval to Amend the San Diego County Schools Fringe Benefits Consortium Agreement

Prepared by Minnie Malin

October 19, 2010

BACKGROUND:

On June 18, 2010, the Board of Directors of the San Diego Schools Fringe Benefits Consortium approved to amend the San Diego Schools Fringe Benefits Consortium Agreement, Article VIII, Section G. The amendment changed the number of members from three (3) at large and four (4) from the Medical program, to seven (7) members at large, with the number of representatives from the Medical program not to exceed four (4).

As participants in the San Diego Schools Fringe Benefits Consortium, execution of the amendment is required by the Board of Education. The resolution to amend the San Diego Schools Fringe Benefits Consortium Agreement is provided for this purpose.

RECOMMENDATION:

It is recommended that the Board of Education approve the resolution to amend the San Diego Schools Fringe Benefits Consortium Agreement.

FISCAL IMPACT:

There is no fiscal impact to the general fund as a result of this item.

STUDENT ACHIEVEMENT IMPACT:

Not applicable.

Motion: _____ Second: _____ Vote: _____ Agenda Item D.3.5.

Public Educational Agency Name
RESOLUTION
TO AMEND THE SAN DIEGO COUNTY SCHOOLS FRINGE BENEFITS
CONSORTIUM AGREEMENT

On motion of Member _____, seconded by Member _____, on recommendation of the Superintendent, the following resolution is hereby adopted:

WHEREAS San Diego County Schools Fringe Benefits Consortium has since July 1, 1994 provided the services and other items necessary and appropriate and establishment, operation and maintenance of benefits programs, or any other risk or plan that may be authorized by a majority vote of the members authorized by law; and

WHEREAS it is the desire of the parties to the San Diego County Schools Fringe Benefits Consortium Agreement to assume all obligations, assets, claims, responsibilities and authority of the San Diego County Schools Risk Management Authority Joint Powers Agreement dated May 11, 1987, with the provision of the fringe benefits, including medical, dental, vision, life, Internal Revenue Code section 125 plans, retiree health and retiree dental; and,

WHEREAS in order to efficiently handle and perform all obligations under the Agreement Article VIII section G currently states as follows:

G. The Board of Directors shall elect an Executive Committee of seven (7) Members from the membership of the Board of Directors.

1. Three (3) of the members shall be representatives of members selected at-large by the Board of Directors; and
2. Four (4) of the members shall be representatives of members of the Medical Program.

WHEREAS, the following amendment shall be applicable to Article VIII section:

G. The Board of Directors shall elect an Executive Committee of seven (7) Members from the membership of the Board of Directors.

1. The Members may be representative Members selected at- large by the Board of Directors; and
2. The Members selected from the Health Program may not exceed four (4).

NOW, THEREFORE, BE IT RESOLVED:

That the Public Educational Agency Name Board of Education hereby adopts the Resolution to Amend the San Diego County Fringe Benefits Consortium Agreement.

PASSED AND ADOPTED by the Board of Education of the Public Educational Agency Name, City, California at a public meeting thereof duly called and held on ____ day of _____, 2010.

**AMENDMENT NO. 2 TO : SAN DIEGO COUNTY SCHOOLS
FRINGE BENEFITS CONSORTIUM AGREEMENT**

The following amendment to the SAN DIEGO COUNTY SCHOOLS FRINGE BENEFITS CONSORTIUM AGREEMENT, dated July 1, 1994 ("the Agreement"), shall become effective retroactively as of July 1, 2010 once this Amendment has been signed by a majority of the Members to the Agreement.

WHEREAS in order to efficiently handle and perform all obligations under the Agreement Article VIII section G currently states as follows:

G. The Board of Directors shall elect an Executive Committee of seven (7) Members from the membership of the Board of Directors.

1. Three (3) of the Members shall be representatives of Members selected at-large by the Board of Directors; and
2. Four (4) of the Members shall be representatives of Members of the Medical Program.

WHEREAS, the following amendment shall be applicable to Article VIII section G:

G. The Board of Directors shall elect an Executive Committee of seven (7) Members from the membership of the Board of Directors.

1. The Members may be representative Members selected at- large by the Board of Directors; and
2. The Members selected from the Health Program may not exceed four (4).

IN WITNESS HEREOF, each of the parties has caused this Amendment No. 2 to the San Diego County Schools Fringe Benefits Consortium Agreement to be executed by its duly authorized representative on the respective dates indicated below:

Dated: _____

Name of Public Educational Agency
By:
Title:

Date of Governing Body Resolution:

Dated: _____

San Diego County Schools
Fringe Benefits Consortium

DISCUSSION AND/OR ACTION ITEMS Item E.

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

Discussion and/or Action Item E.1.1. Board's Legislative Goals for 2010-11
Prepared by Dr. Patrick Shaw
October 19, 2010

BACKGROUND:

This is the time of the year when the Board reviews their legislative goals in anticipation of the State Legislature beginning to develop legislation and bills that may impact education. Meetings may be scheduled to present Santee School District's Legislative Goals to our State Senator and State Assemblyman in early January as they begin consideration of legislative bills. At the October 6, 2009 Board meeting, Board members approved the legislative goals attached. At this time the Board chose to consolidate the legislative goals into 1) a short list of priority goals the Board is interested in actively seeking legislation to implement, and 2) a list of legislation changes that the Board supports.

Administration has provided, for the Board's consideration, recommendations for legislative goals that would positively impact instructional and fiscal solvency.

Tonight, Member Ryan, the Board's legislative representative, will initiate a discussion by the Board about the legislative goals.

RECOMMENDATION:

It is recommended that the Board discuss the Legislative Goals and revise as desired. These Goals will be presented to legislative representatives for the upcoming legislative session. Action is at the discretion of the Board.

FISCAL IMPACT:

There is no current fiscal impact of this item.

STUDENT ACHIEVEMENT IMPACT:

This is a legislative item.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.1.

VISION

Santee School District will be a recognized leader in education, setting the standard in every endeavor.

PRIORITY LEGISLATIVE GOALS 2009-10

MISSION

Santee School District supported by an involved community, an outstanding staff, and a shared vision, assures a quality education that supports students in achieving academic excellence and in developing life skills needed for success in a diverse and changing society.

GOALS

Educational Achievement

Assure the highest level of educational achievement for all students.

Facilities

Provide facilities that optimize the learning environment for all students.

Fiscal Accountability

Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

Staff Development

Establish a staff development program as the cornerstone of effective instructional programs and employee performance.

Student Well-Being

Develop social, emotional, and health service programs to foster student character and personal well-being.

1. Continue to provide instructional materials categorical flexibility beyond 2012-2013 for high achieving school districts, as defined by State accountability guidelines.
2. Seek legislation that would require the Education Code guidelines for certificated Reduction in Service (RIS) notices to be suspended when the State implements mid-year budget cuts.
3. Seek or support legislation to provide adequacy, stability, flexibility, and local control in State funding for K-12 education programs and operations.



VISION

Santee School District will be a recognized leader in education, setting the standard in every endeavor.

MISSION

Santee School District supported by an involved community, an outstanding staff, and a shared vision, assures a quality education that supports students in achieving academic excellence and in developing life skills needed for success in a diverse and changing society.

GOALS

Educational Achievement

Assure the highest level of educational achievement for all students.

Facilities

Provide facilities that optimize the learning environment for all students.

Fiscal Accountability

Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

Staff Development

Establish a staff development program as the cornerstone of effective instructional programs and employee performance.

Student Well-Being

Develop social, emotional, and health service programs to foster student character and personal well-being.

PRIORITY LEGISLATIVE GOALS 2010-11

1. Seek legislation that would eliminate State deferrals to school districts.
 2. Seek or support legislation to provide adequacy, stability, flexibility, and local control in State funding for K-12 education programs and operations.
 3. Continue to provide instructional materials categorical flexibility beyond 2012-2013 for high achieving school districts, as defined by State accountability guidelines.
 4. To seek legislation embedding 21st Century Learning Skills into common core standards. Twenty-first Century learning outcomes should include creativity and innovation, critical thinking and problem solving, communication and collaboration, information literacy, media literacy, technology literacy, and life and career skills.
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BACKGROUND:

During the past two years the Board has taken action to reduce District expenses to the approximate amount of 6 million dollars. The cause of these actions is a result of reduced funding from the State of California due to their ongoing financial crisis and a State deficit of \$20 billion. All areas of the District's operations have been drastically reduced, including our schools instructional budgets. Each Santee school 2010-2011 instructional budget has been reduced by approximately one-third from the instructional budget they had in 2009-2010. This reduction has had an impact on the amount of services and supplies teachers have available for the current school year.

Principals were asked to provide information regarding the impact of the reduced 2010-2011 budget in three areas, classroom supplies, services, and school specific programs. Principals also requested to provide additional information that may not fit into these three categories but has also impacted their instructional program.

This evening Administration is providing the Board with this information and an opportunity for discussion.

RECOMMENDATION:

This is an informational item any action is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact recommended with this item unless the Board should takes action that requires a cost to the District or a redistribution of funding.

STUDENT ACHIEVEMENT IMPACT:

Two primary goals of the District are to provide the best instructional program possible to our students while remaining fiscally solvent.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.2.

School Site Impacts from Budget Reductions 2010-11

Site	Classroom Impact	School Impact	Services Impact	Other
Cajon Park	<p>Reduced duplicating with on-site copiers and through the Publications Department.</p> <p>Reduced funds for basic classroom supplies (60% cut).</p>	<p>Reduction in support for the G.A.T.E. program.</p> <p>Reduction or elimination of expansion of technology in classrooms for student use – Funds to be redirected to materials, equipment replacement and repair, etc.</p> <p>Reduction in teacher release for grade level meetings.</p>	<p>Eliminated Community Liaison position which provided back-up support to office personnel, coordinated volunteer Breakfast Club, helped coordinate ELAC meetings.</p> <p>Literacy Support teacher – may have to hire IA's, rather than a certificated teacher.</p>	<p>Elimination of HM Workbooks for K – 5 (District-wide reduction).</p>
Carlton Hills	<p>Teacher classroom budgets decreased.</p> <p>Fewer field trips due to increased bus costs.</p> <p>In-House duplicating greatly reduced. Teachers must be sure to plan ahead.</p>	<p>Higher class sizes in primary make multiple reading groups more difficult to manage.</p> <p>Can no longer fund Accelerated Math.</p> <p>Cannot fund expansion of Study Island for grades K-1.</p> <p>Eliminated professional development opportunities that have a cost.</p> <p>Fewer release days of faculty for student data analysis and SMART goals.</p>	<p>Reduced staff to provide Literacy Center interventions.</p> <p>Cleaning reduced for LRC, MPR and other non-classroom areas.</p> <p>Work order response time lengthened creating a slow down in services.</p>	<p>Outdoor Science Classroom is incomplete and staff is not available to complete.</p> <p>Fewer assemblies can be offered to students.</p> <p>Morale is low and teachers are stressed with less money and fewer services.</p> <p>School site is asking much more from parents and the community.</p>

Site	Classroom Impact	School Impact	Services Impact	Other
Carlton Oaks	<p>Very limited funds to purchase supplemental curriculum resources for ELA and Math.</p> <p>Very limited funds to replace old/inefficient classroom computers.</p> <p>Concern about cost to replace printer ink cartridges (\$25-\$100 each) and projector bulbs (\$200 each).</p> <p>Most of the school allocation is being used for individual classroom budgets and publications.</p> <p>Increase in cost of publications.</p>	<p>Two (2) IA positions supporting interventions eliminated.</p> <p>Unable to complete teaching stations with laptop for K-3 teachers.</p> <p>No funds for field trips. Parents fundraising for 5th grade Biz Town trip.</p> <p>Significant decrease in professional development travel/conferences.</p> <p>Very limited funding and decrease is what is provided for incentive programs.</p>	<p>Reduction in hours for Attendance Clerk resulting in transfer of new Attendance Clerk.</p> <p>Site custodian reduced from 12 to 11 months, impacting service during summer. (Power Washing.)</p> <p>No funds for literacy impact teacher (grades 4-8) or intervention curriculum materials.</p> <p>No funds for community liaison position.</p>	<p>Increased response time for technology work orders.</p> <p>Received duplicating after school started.</p>
Chet F. Harritt	<p>Classroom budgets not decreased but class ratio increased in some grades. (\$300-\$350 per teacher)</p> <p>Impacted items include: duplication, classroom furniture, projector bulbs, printer cartridges.</p>	<p>Two (2) IA positions eliminated.</p> <p>Reduced Title I teacher support for at-risk students and literacy support from 3 to 1.5.</p>		<p>Teachers continue to pay with their own funds and through parent donations.</p>
Hill Creek	<p>Duplicating of classroom materials is greatly restricted.</p> <p>Fewer field trips.</p> <p>Classroom supply budgets reduced by approx. 60%. Teachers receive fewer supplies to begin school year.</p>	<p>Grade level release time decreased from full day to ½ day.</p> <p>With reduction in IA's, teacher duties have doubled, resulting in less planning time.</p>	<p>Reduced 5 IA positions since March 2009.</p> <p>Increased use of document cameras increases cost to replace projector bulbs. (\$200-\$300 each).</p> <p>Campus Aides reduced by 30%.</p> <p>Night custodial services not substituted when absent.</p>	<p>Purchase of printer ink cartridges increase by 50% to print report cards, etc.</p> <p>PTA decreasing funding for assemblies.</p>

Site	Classroom Impact	School Impact	Services Impact	Other
Pepper Drive	<p>No longer deduct supplemental curriculum from teacher classroom budgets.</p> <p>Duplicating budgets for teachers remain the same although the cost has doubled.</p>	<p>Reduced impact teachers (.75 FTE) from 4 to 2.5.</p> <p>Can not fund EduDance for 2010-11 / Performing Arts.</p> <p>Due to decrease in impact teachers and IA's, the K-5 literacy program has decreased from 6 to 2 personnel to assist students.</p>	<p>Reduced 2 IA's to pay for 2.5 Impact Teachers.</p> <p>The reduction in IA's increases teacher duty schedules.</p> <p>The flip side of this decision is that teachers are doubling up on their recess, before and after school duties because of losing these two aides.</p>	
PRIDE Academy	<p>Teacher classroom budgets reduced by 20% this year.</p> <p>Combination classes have significantly increased because of the tighter staffing.</p>	<p>We have added a few programs including our 4 day/week Counselor and the iPod Touches in our 3rd grade pilot class.</p>	<p>We have decreased the number of Impact Teachers by 1 ½ (1 instead of 2 ½).</p> <p>VP services have been replaced by intern.</p>	
Rio Seco	<p>Larger class sizes make it harder for primary teachers to provide as much individual/differentiated instruction.</p> <p>More combination classes.</p> <p>Decrease in publication budget means students are copying material onto paper which is taking away from instructional time.</p>	<p>Loss of a full time literacy support teacher.</p> <p>Delay in progress towards developing 21st century skills and keeping our technology updated.</p> <p>Reduction in dollars for professional development.</p>	<p>Loss of Houghton Mifflin support material is difficult for some teachers especially those new to the grade level.</p>	
Sycamore Canyon	<p>Classroom supplies and publications budgets dollars decreased.</p> <p>Classroom Supplies: Teacher classroom budgets decreased from \$175 to \$125.</p> <p>Pubs: From no assigned budget to \$75 per teacher per trimester.</p> <p>Teacher classroom budgets now are charged to replace their printer ink cartridges.</p>	<p>In 2008-09 SC had 2.5 Impact Teachers and .5 Bilingual Asst. In 2009-10 and 2010-11 funds are not available for this service.</p> <p>RSP IA hours reduced.</p> <p>Very limited release time for teachers to work on RTI goals or grade level plans.</p>	<p>Work order responses are delayed due to decreased personnel.</p> <p>Site custodian reduced from 12 to 11 months, impacting service during summer.</p>	<p>No funds allocated for equipment repair.</p> <p>No funds available for Honor Roll incentives, or ACE Award bumper stickers.</p> <p>Professional Travel for staff suspended.</p> <p>Attendance incentives required to be funded.</p>

Discussion and/or Action Item E.1.3.
by Dr. Pat Shaw
Oct 19, 2010

Approval to Renew an E•LocalLink Prepared
Internet Television Video Production
Service for the Santee School District

BACKGROUND:

In July 2007, the Board approved to contract with E•LocalLink Internet Television services, which is under the parent company CGI Communication through the “US Conference of Mayors,” for the purpose of creating a video for our school district. This production company produced a professionally developed video about our school district.

At the same time the City developed a video about Santee for their website to promote the City’s development, services, and opportunities and invited the District to display it’s video on their website. The District’s video is currently on the City’s website as a marketing tool but needs to be updated. We do not have the capability to develop a professional video in-house and the cost of renewing this video would be beneficial to us.

This video was used on our website but was removed when some of the information was deemed outdated. The cost of renewing and updating this video with CGI is \$3,500. The updated video would provide tremendous exposure for the District on its website.

RECOMMENDATION:

Administration recommends updating the school district’s video and renewing its contract with CGI for 2 additional years at a cost of \$3,500.

This item supports all Board goals because of the marketing opportunities of the video.

FISCAL IMPACT:

The cost to the District would be a total of \$3,500 to use CGI’s services for 24 months of free video streaming.

STUDENT ACHIEVEMENT IMPACT:

The options for marketing the many services our District provides and the status of the District, including showcasing student learning and achievement, could be beneficial to the Santee School District.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.3.

Discussion and/or Action Item E.2.1. State Budget Update
Prepared by Karl Christensen
October 19, 2010

BACKGROUND:

On October 8, 2010, the Legislature passed a State Budget for 2010-11. At 100 days into the fiscal year, this sets a new record for the longest period of time in history that the State has operated without a budget. The previous record of 85 days was set back in 2008. On the same day the Legislature finished its work, the Governor signed the Budget Act into law but invoked several line item vetos. Administration will present an update on the State Budget and implications for Santee's 2010-11 budget as well as for the subsequent two years of the District's required Multi-Year Projection.

RECOMMENDATION:

This is an information item only. Action is at the discretion of the Board. Administration will present a revised 2010-11 budget at the November 2, 2010 Board meeting when the Monthly Financial Report is presented.

This recommendation supports the following District goals:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.
- Assure the highest level of student achievement for all students.

FISCAL IMPACT:

The enacted State Budget contains some improvement in revenue over that of the Governor's May Revise for the budget year and the Multi-Year Projection period. However, since the State Budget Plan contains some risky assumptions yet to materialize and may not be sustainable economically, the true fiscal impact will not be fully known until later in the year. Administration will explain the fiscal impact more fully during this presentation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources affect student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.1.
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Discussion and/or Action Item E.2.2. Use of Facilities by Christ the King Lutheran Church

Prepared by Karl Christensen
October 19, 2010

BACKGROUND:

Board Policy 1330 governs requests by various organizations to use District facilities. This policy divides requests into 3 categories:

1. **Free Use:** Limited to non-profit organizations affiliated with the District or a particular school site and created for the purpose of benefitting or supporting the District as an entity, a specific school site, and/or the students enrolled in District schools or educational programs. Free Use also includes educational activities or programs created by other educational institutions or law enforcement agencies for the exclusive benefit of the District, its employees, or its students.
2. **Direct Cost Fees:** Activities other than those specified for free use or fair rental value fee.
3. **Fair Rental Value Fee:** Functions, entertainment activities, or meetings where admission fees are charged or contributions are solicited and net receipts are not to be expended for the welfare of students, a particular school, the District, or for charitable purposes.

Christ the King Lutheran Church has been using District facilities to conduct their church services on Sundays since August 2007. They originally used Prospect Ave but were moved to Carlton Hills by the District last year in order to save on HVAC costs.

On or about April 2010, Administration noticed that the church had not been paying Use of Facilities fees as would be required under BP 1330; Category 3 - Fair Rental Value. The church had been making small "donations" every several months to the District but even this practice had stopped on or about February 2009. Prior to June 1, 2010, the District had not been sending invoices to the church and no Use of Facilities permit was in place.

It is important to note that the District incurs additional costs for this Use of Facilities with HVAC, lighting, additional Custodial hours, and facility wear and tear. The Pastor was contacted and informed that the District would need to start assessing fees in accordance with the Board policy. At that time, the Pastor scaled down some of the use to reduce costs and an agreement was reached to phase in the new fee structure over a 3-month period.

Starting with use in May, the church has been sent monthly invoices for use of Carlton Hills School at the full rate of \$316.75 per week starting July 1, 2010. These invoices remain outstanding except for a \$500.00 payment that was received in September after a collection letter was mailed to the church address. A final collection letter was mailed on September 17, 2010 documenting a phone conversation agreement giving the

church until September 30, 2010 to pay the amount in arrears or forfeit use of the facilities. Below is an accounting of amounts owed to the District:

Month of Use	Month Billed and Owed	Amount Billed	Amount Paid	Amount Outstanding
May	June	\$677.92	*\$503.25	\$177.92
June	July	\$919.66	\$0.00	\$919.66
July	August	\$1,267.00	\$0.00	\$1,267.00
August	September	\$1,583.75	\$0.00	\$1,583.75
Sub-Total Amount Delinquent		\$4,448.33	\$503.25	\$3,948.33
September	October	\$1,267.00	\$0.00	\$1,267.00
**Oct 10	**Oct 8	\$316.75	*\$316.75	\$0.00
Total:		\$6,032.08	\$820.00	\$5,215.33

*Payment of \$500.00 received in September. Payment of \$320.00 received October 8th for use on October 10th. \$3.25 applied to amount in arrears.

**Put on week-to-week, payment in advance basis starting October 10th. Church did not use facilities on October 3rd.

At the request of a Board member, this item is brought forward for further discussion surrounding Use of Facilities and collection of amounts owed to the District.

RECOMMENDATION:

This is an information only item. Any action taken is at the discretion of the Board of Education.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact is \$5,215.33 in Use of Facilities fees.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.2.
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Prepared by Kristin Baranski
October 19, 2010

BACKGROUND:

Santee School District offers a Gifted and Talented Education (GATE) Program for students in grades 4 – 8. Identified GATE students and their parents may decide to participate in a GATE program at one of three school sites in Santee School District, Cajon Park, Carlton Oaks, or Rio Seco School, or they may decide not to participate and these GATE identified students remain at their current school.

Students participating in the GATE program experience an educational program that meets the needs of their varied ability levels. Classroom discussion reaches a higher cognitive level during question and answer sessions. The expectation of student work product is higher and students have the ability to communicate their work in a variety of ways. Students work in a variety of group settings. In addition, GATE teachers are annually certified as GATE instructors.

Since the 2005-2006 school year, the District has been using multiple measures for GATE student identification. Prior to multiple measure development, the District would use a child's State test score; the Raven, a non-language based gifted indicator; and Student Assistance Team recommendation. A district committee was formed to create multiple measures to more accurately identify gifted students. This committee has met over the years to continually refine the identification process.

Current multiple measures include the following data:

- A gifted behavior characteristics checklist compiled by the child's current teacher or teacher from the last school year
- District assessment data from the past three trimesters
- California Standards Test data from English Language Arts and mathematics
- Screening Test (Raven)

For the 2010-2011 school year, there has been an increase in the number of participating GATE students (see chart on the following page). In a traditional year, each of the GATE schools would have a class of GATE identified students in grades 4 – 8. This year, the higher numbers of participating GATE students do not allow for a traditional organization of classes in grades 4 – 6. Cajon Park and Carlton Oaks have created combination classes to support GATE student numbers. Rio Seco School has two classes with GATE identified children in grade 6.

The state-wide percentage of identified GATE students in 2000 was 7%. Our percentages, using the current multiple measures, is 17 – 18% in grades 4 - 6.

	Grade 4	Grade 5	Grade 6
Cajon Park	44	36	40
Carlton Oaks	43	43	39
Rio Seco	27	32	51
% of District Population Participating in a GATE Program	17%	17%	18%

This school year, the District GATE Committee, including district and site administration, teachers, and parents, will work on two outcomes. Administration will share committee findings at a future Board meeting.

- Re-evaluate the current identification processes and determine if the multiple measures need realignment based on the high numbers of participating students.
- Discuss and evaluate classroom structures supported through current gifted and talented research. The District had been operating a GATE special day class structure, grouping all participating GATE students into one class at every grade. With the increased student numbers, there is a mixture of GATE special day class and clustering of children, dependent on the grade and school.

Lastly, teachers at non-GATE schools have become GATE certified instructors in the interest of maintaining their GATE qualified students at their home school. GATE certified teachers at the non-GATE schools also support the instruction of the non-participating GATE students. There are 165 GATE identified students not participating in GATE at a GATE magnet school. Administration recommends further discussion with site principals from the non-GATE magnet schools regarding the feasibility of having one GATE certified teacher at every grade level. If a school site decides to certify a teacher at every grade level for gifted instruction and develops a Gifted Program that is approved by Educational Services, newly identified GATE students would remain at their current school for the 2011-2012 school year in a pilot GATE cluster program. The school would be given the year to demonstrate their ability to provide differentiated instruction for gifted learners. After the one year pilot, parents would be given the option to remain at the current school or transfer to a GATE magnet program.

RECOMMENDATION:

Administration recommends Board approval on 2010-2011 GATE Committee outcomes:

- Re-evaluate the current identification processes and determine if the multiple measures need realignment based on the high numbers of participating students.
- Discuss and evaluate classroom structures supported through current gifted and talented research.

Administration also recommends Board approval of a GATE pilot for 2011-2012 the opportunity for the non-GATE magnet schools to develop a Gifted Program for all grade levels specific to that site (grades 4 – 8 or 4 – 6). For the non-GATE magnet schools that develop an approved Gifted Program for the 2011-2012 school year, newly identified GATE students would remain at their current school and participate in the GATE cluster program. After the one year pilot, parents would be given the option to remain at the current school or transfer to a GATE magnet program.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students

FISCAL IMPACT:

There is no general or District fund impact at this time.

STUDENT ACHIEVEMENT

Offering a differentiated program for gifted learners supports students in attaining grade level knowledge and skills by challenging students during classroom discussions, group work, and student assessment. Teachers differentiate the learning needs of the children based on their cognitive strengths and areas of need.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

Discussion and/or Action Item E.4.1. Adoption of Resolution No. 1011-06 to Reduce the Work Hours of Identified Classified Non-Management Position

Prepared by Minnie Malin
October 19, 2010

BACKGROUND:

The Director of Child Nutrition Services, Cathy Abel, recently felt it necessary to increase a Food Service Worker I position at Hill Creek School from 2.5 hours to 3.5 hours per day to support the Food Service Worker III-A position with the breakfast program. However, the breakfast program at that site has now been computerized and the Director has determined that the additional hour is no longer required.

Upon the Board of Education’s approval, one (1) Food Service Worker I position will be reduced from 3.5 hours to 2.5 hours per day. The affected employee will receive a 45-day layoff notice of reduction in hours and be placed on a 63-month reemployment list.

RECOMMENDATION:

Administration supports the following recommendation effective December 6, 2010:

- Decrease a Food Service Worker I position from 3.5 hours to 2.5 hours per day.

FISCAL IMPACT:

The current annual cost for the current Food Service Worker I position is \$11,844. Decreasing the work hours for this position from 3.5 to 2.5 hours per day will decrease the annual cost to \$8,460 for an annual savings of \$3,384. Child Nutrition Services is a fee-based program.

STUDENT ACHIEVEMENT IMPACT:

It is the District’s intention to provide nourishment for students to meet educational and other relevant needs.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.1.

SANTEE SCHOOL DISTRICT

Resolution No. 1011-06

WHEREAS, when a bona fide reduction or elimination of funds or services occurs within a school district, classified employees shall be subject to reduction of hours for either lack of work or lack of funds;

WHEREAS, the elimination of certain services being performed by the classified staff has resulted in an elimination of work;

WHEREAS, due to lack of funds and/or lack of work, the Board finds that it is in the best interest of this school district that as of December 6, 2010, certain services be eliminated and/or reduced in work hours:

- Decrease a Food Service Worker I position from 3.5 hours to 2.5 hours per day.

NOW THEREFORE, BE IT RESOLVED that as of the 6th day of December 2010:

- Decrease a Food Service Worker I position from 3.5 hours to 2.5 hours per day.

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent to give notice to the affected classified employee that their position will be eliminated and/or reduced in work hours/year as of December 6, 2010, pursuant to applicable provisions of the Education Code of the State of California, and the negotiated agreement with California School Employees Association Article XI, (Layoff, Reemployment, Involuntary Reduction in Hours, and the Impacts and Effects of Such Matters), such notice to be given forty-five (45) days prior to the effective date of reduction/layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 19th day of October 2010, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated 10/19/10

Clerk, Board of Education

BOARD POLICIES AND BYLAWS Item F.

Citizens wishing to address the Board about a Board Policies and Bylaws item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Board Policies and Bylaw.

Board Policies and Bylaws F.1.1. First Reading: Revised BP 4112.42; 4212.42; 4312.42, Drug and Alcohol Testing for School Bus Drivers

Prepared by Minnie Malin
October 19, 2010

BACKGROUND:

Random drug testing for school bus drivers is currently practiced by Santee School District under the Department of Transportation (DOT) guidelines. One of the legal references adhered to by Board Policies 4112.42; 4212.42; 4312.42, Drug and Alcohol Testing for School Bus Drivers, is the *Code of Federal Regulations, Title 49, 40.1-40.413, Part 40, Procedures for transportation workplace drug and alcohol use and testing programs.*

Effective 1, 2010, regulated-employer DOT policies will need to contain changes to *Code of Federal Regulations, Title 49, Part 40.* Revisions to Board Policies 4112.42; 4212.42; 4312.42, Drug and Alcohol Testing for School Bus Drivers, are reflected in the attachments.

RECOMMENDATION:

Revised Board Policies 4112.42; 4212.42; 4312.42, Drug and Alcohol Testing for School Bus Drivers are presented for review only. No action is required at this time.

FISCAL IMPACT:

There is no additional fiscal impact as a result of this item.

STUDENT ACHIEVEMENT IMPACT:

Not applicable.

Agenda Item F.1.1.

All Personnel

BP 4112.42(a)

4212.42

DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS

4312.42

The Governing Board desires to ensure that district-provided transportation is safe for students, staff, and the public. To that end, the Superintendent or designee shall establish a drug and alcohol testing program for all district drivers and other employees who hold a commercial driver's license which is necessary to perform duties related to their employment with the district. This program shall be designed to fulfill the requirements of state and federal law.

The district's testing program shall include pre-employment drug testing and reasonable suspicion, random, post-accident, return-to-duty, and follow-up drug and alcohol testing of drivers. (49 USC 31306)

The Superintendent or designee shall contract for testing services and shall ensure that testing contractors and procedures are certified by the U.S. Department of Health and Human Services to conduct drug specimen analysis and to conform to the requirements of federal law.

No driver may operate a district vehicle when his/her blood alcohol content is found to be .01 percent or greater. A driver shall not consume alcohol while on duty or for four hours prior to on-duty time and up to eight hours following an accident or until he/she undergoes a post-accident test, whichever occurs first. A driver shall not report for duty or remain on duty that requires performing safety-sensitive functions when the driver uses a controlled substance, unless so instructed by a physician. (49 CFR 382.205, 382.207, 382.209; Vehicle Code 34520.3; 13 CCR 1213.1)

Any driver who tests positive for alcohol or drugs or who refuses to submit to a test shall be removed from safety-sensitive functions and may be subject to disciplinary action up to and including dismissal in accordance with law, administrative regulations, and the district's collective bargaining agreement.

The Superintendent or designee shall ensure that each driver receives an explanation of the federal regulations and the district's policy and procedure in accordance with law. In addition, each driver shall sign a statement certifying that he/she has received a copy of the above materials. Representatives of employee organizations shall be notified of the availability of this information. (49 CFR 382.601)

Legal Reference: (see next page)

BP 4112.42(b)
4212.42
4312.42

DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS (continued)

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

VEHICLE CODE

34500-34520.5 Safety regulations

CODE OF REGULATIONS, TITLE 13

1200-1293 Motor carrier safety, especially:

1213.1 Placing drivers out-of-service

UNITED STATES CODE, TITLE 49

31306 Alcohol and controlled substances testing

41501-41507 Transportation Employee Testing Act

CODE OF FEDERAL REGULATIONS, TITLE 49

40.1-40.413 Part 40, ~~as amended~~, Procedures for transportation workplace drug and alcohol testing programs

382.101-382.605 Controlled substance and alcohol use and testing; especially:

382.205 On-duty use

382.207 Pre-duty use

382.209 Use following an accident

Management Resources:

WEB SITES

California Highway Patrol: <http://www.chp.ca.gov>

U.S. Department of Transportation, Office of Drug and Alcohol Policy and Compliance:

<http://www.dot.gov/ost/dapc>

Policy
adopted: May 5, 2009
amended:

SANTEE SCHOOL DISTRICT
Santee, California

BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS Item G.

CLOSED SESSION Item H.

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
Purpose: Negotiations
Agency Negotiator: Karl Christensen, Asst. Superintendent
Employee Organizations: Santee Teachers Association
Classified School Employees Association

2. **Conference with Legal Counsel-Existing Litigation**
(Subdivision (a) of Gov't Code §54956.9)
Case # 37-2009-00083936-CU-CO-CTL

RECONVENE TO PUBLIC SESSION Item I.

ADJOURNMENT Item J.